

Fostering the Development of Professional Nursing Communication

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Session Objectives

- explain the screening process involved
- delivery strategy
- additional supports provided to non-mainstream students

Admissions

- **Streamed according to the following:**
 - **International Student**
 - **ESL English Course**
 - **High School**
 - **Algonquin Program**
 - **‘Anglais’ course from Quebec High School**



Practical Nurse Program Orientation

- **Video on lab course expectations**
 - **Written answers to 3 questions**
 - Write answers in a sentence
 - “Who said what” about which Aspect of lab
- **Screening for:**
 - Comprehension
 - Sentence construction
 - Syntax



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PN ORIENTATION: QUESTIONS FOR VIDEO

STUDENT NAME: _____

PLEASE ANSWER IN COMPLETE SENTENCES

- 1) What was said about the importance of preparing for labs?

- 2) What Nursing lab rules did Jan describe? Give two examples.

- 3) What was said about being on time for Nursing lab?



- **Small group q&a session with faculty member**
 - **Screening for:**
 - **Oral Comprehension**
 - **Spoken English when asking and answering questions**

Algonquin College Nursing Orientation ESL Screening Form

STUDENTS	SENTENCE CONSTRUCTION	VERB TENSE USAGE	LISTENING: (RESPONDING TO QUESTIONS OR DIRECTIONS)	PRECISION WITH WORD CHOICE and PRONUNCIATION	CONFIDENCE: (HESITATION, LOW VOLUME, BODY LANGUAGE)

LEGEND:

1 = POOR

2 = INTERMEDIATE

3 = ADVANCED

In Class Writing Assignments

- **NSG5113 Health Care Consumer**
 - **First Class following lecture to level 1 PN students**
 - **1 minute paper “what is health”**
 - **Screening for:**
 - **Comprehension**
 - **Summarizing content related to nursing**

- **ENL1813s Communications 1**
 - **First in-class writing assignment for ALL sections**
 - **1 minute paper “summarizing two grammar rules”**
 - **Screening for :**
 - **Comprehension**
 - **Sentence construction**



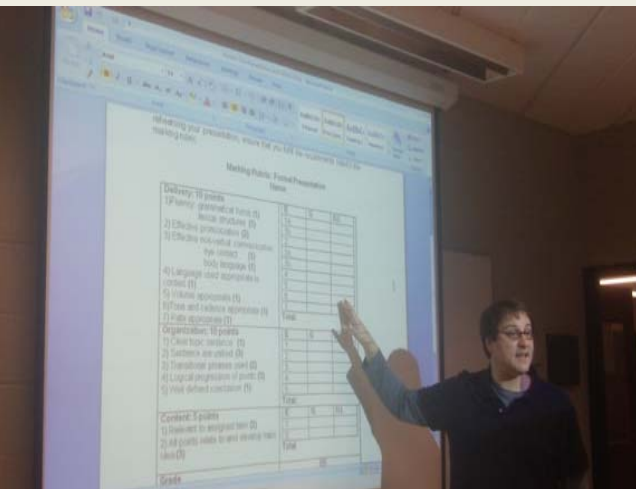
Assessment Criteria

- **Final sections assigned according to ability in :**
 - **Spoken English**
 - Fluency
 - Ability to make self understood
 - **Written English**
 - Sentence construction
 - **Comprehension**
 - Ability to identify key information
 - Of oral and written communication
- **25 Students assigned to the section with 3 hour face-to-face classes**
- **Remaining students assigned to the sections using the 2 + 1 Hybrid delivery**

ENL 1813s ESL Stream

- **3 hour face to face classes vs 2 +1 hybrid delivery**
 - **More opportunity for in-class writing and speaking**
 - **Video-taping all students at 4 points during semester**
 - **Week 2/3 summary of a grammar rule**
 - **Week 5 “what is self concept or health”**
 - **Week 8 discussing a 3min topic related to final paper**
 - **Week 13-14 a 3-5 minute final presentation**

- **Nursing Faculty member present for 1 hour per week**
 - **Conversation groups**
 - **Discussion of nursing related content**
 - **Practice and correction of pronunciation or syntax errors**



Algonquin College Practical Nursing Program 2011



Additional supports

- Faculty Advisor specifically for ESL Group
- Academic Coach for year one
- Student Success Specialist
- Group Tutorials for English

