

Clinical Pathways

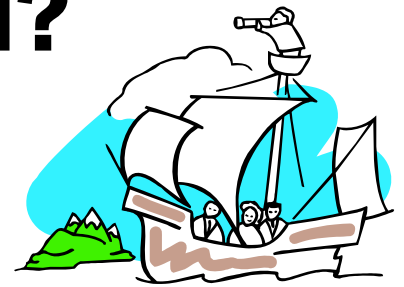
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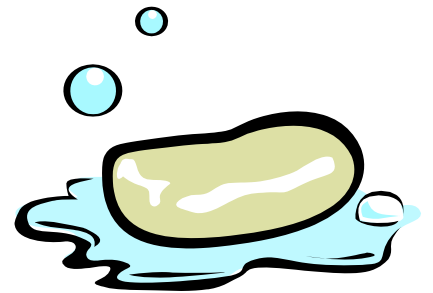
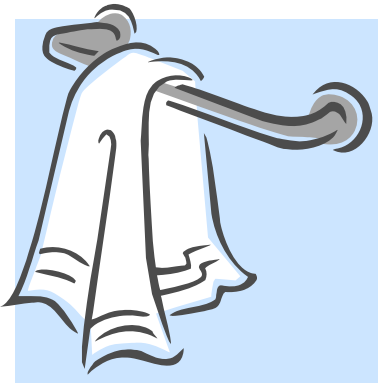
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Overview of Presentation

- **Why we choose this journey?**
- **What are the key underpinnings of the pathway?**
- **What are our future directions, and what have we learned?**



When you are thinking of bathing a client, what are the core elements that need to be included?



Why we choose this journey?

- **Checklist format promoted simple memorization of skills list**
- **Mostly task focus**
- **Students unable to transfer knowledge from lab setting to clinical placement**
- **Promoted rote learning**
- **Core elements are diluted: students unable to distinguish between “nice to know” and “need to know”**

What are the key underpinnings of the pathway?

- **Tool** based on principles of care
- **Encourage students to have a better understanding of rationales behind their nursing actions**
- **Pathways highlight non-negotiable nursing care principles**
- **Reflective questions reinforce rationales and critical thinking**
- **Encourage backward thinking**
- **Pathway relate directly to required course text**
- **Pathways are multifunctional**

What are our future directions, and what have we learned?

- **Work in progress**
- **Student Feedback**
- **Reflective questions**
- **Clinical evaluation process**
- **Program wide tool**
 - **Scaffolded over the four semesters**
 - **Novice to Beginner (Benner)**

References:

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- Young, L. E., & Paterson, B. L. (2007). *Teaching Nursing Developing a student-centered learning environment*. Philadelphia: Lippincott Williams & Wilkins.**

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